

Online-Supplement

# From Professional Vision to Fostering Critical L2 Classroom Discourse Competence

**Analysing and Reflecting on Discourse Practices  
in Inclusive English Language Teaching**

**Online-Supplement 1: Seminar Syllabus**

Peter Schildhauer<sup>1,\*</sup>

<sup>1</sup> *Universität Bielefeld*

\* *Kontakt: Universität Bielefeld,  
Fakultät für Linguistik und Literaturwissenschaft,  
Universitätsstraße 25,  
33615 Bielefeld  
peter.schildhauer@uni-bielefeld.de*

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## Course Overview

### 1. This class aims at connecting TEFL theory and practice, in particular by developing

- Your critical observation skills regarding TEFL classroom interaction
- Your awareness of potential areas of development
- First research questions linked to your professional development as English teachers
- Your researching competences
- Your ability to translate research into (planning and anticipating) classroom practice

### 2. Syllabus (individual study phases marked in blue)

Week	Topic	Tasks / Preparation
0	<b>HowToEnglish-Week: "How to Praxissemester" Workshop</b>	
<b>1. (Re)Approaching Classroom Research in EFL</b>		
1	19.10	Welcome and Organisation <ul style="list-style-type: none"> <li>• Getting to know each other</li> <li>• Clarifying questions</li> <li>• Research and reflection</li> </ul>
2	26.10.	(Re)Approaching EFL Classroom Research, Observation Modes First Ideas: Research Questions
3	02.11.	Think Tank – Research Questions
4	09.11.	Overview: Methods and Instruments  <b>Deadline for your SL: 15 Nov (Tue)!</b>
5	16.11.	Peer Feedback: Friends, Foes and Research Fellows
<b>2. From Observation to Teaching Practice: Aspects of ELT Classroom Interaction</b>		
6	23.11.	Corrective Feedback & Praise
7	30.11.	Please work on the task(s) of at least one of the elements 2.2–2.4 and upload the results in the forum by <b>7 Dec, 23.59.</b>
8	07.12.	
9	14.12.	Round Table: Your results Enhanced Observation: Conversation Analysis  Please watch the video input on multimodal Conversation Analysis and the classroom video "Scaffolding".

3. Conducting Empirical Research in ELT			
10	21.12.	<b>Research Instruments, e.g.:</b> <ul style="list-style-type: none"> <li>• Designing Questionnaires</li> <li>• Designing Interviews</li> <li>• Testing / Assessing Student Skills</li> </ul> <b>Data Analysis:</b> <ul style="list-style-type: none"> <li>• Qualitative Data Analysis</li> <li>• Quantitative Data Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Please work on one instrument module (at least) and upload your results in the task tool (<b>11 January the latest</b>).</li> <li>• Please work on one analysis module (at least) and upload your results in the task tool (<b>18 January the latest</b>).</li> <li>• I'll provide individual feedback on each of your uploads.</li> <li>• Please schedule at least one conversation about your learning progress with me during this phase (in presence or via Zoom according to your preferences).</li> </ul>
11	11.01.		
12	18.01.		
13	25.01.	<b>Discussion &amp; Reflection   Ethics</b>	Please read Dörnyei (2007).
14	01.02.	<b>Study Projects   Next Steps</b>	Please read the previous project.