

Zum Nacherfinden. Konzepte und Materialien für Unterricht und Lehre  
Online-Supplement

## Building Bridges

**Unterrichtsvideos als Bindeglied  
zwischen Universität und Schule  
in der Anbahnung Forschenden Lernens  
im Praxissemester im Fach Englisch**

### Online-Supplement 1: Syllabus

Peter Schildhauer<sup>1,\*</sup>

<sup>1</sup> *Universität Bielefeld*

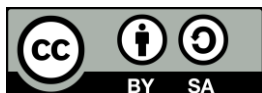
\* *Kontakt: Universität Bielefeld,  
Fakultät für Linguistik und Literaturwissenschaft,  
Universitätsstr. 25, 33615 Bielefeld  
peter.schildhauer@uni-bielefeld.de*

**Zitationshinweis:**

Schildhauer, P. (2021). Building Bridges. Unterrichtsvideos als Bindeglied zwischen Universität und Schule in der Anbahnung Forschenden Lernens im Praxissemester im Fach Englisch [Online-Supplement 1: Syllabus]. *DiMawe – Die Materialwerkstatt*, 3 (4), 24–31. <https://doi.org/10.11576/dimawe-4397>

Online verfügbar: 07.09.2021

ISSN: 2629–5598



## Course Overview

### 1. This class aims at connecting TEFL<sup>1</sup> theory and practice, in particular by developing

- your critical observation skills regarding TEFL classroom interaction,
- your awareness of potential areas of development,
- first research questions linked to your professional development as English teachers,
- your researching competences and
- your ability to translate research into (planning and anticipating) classroom practice.

### 2. Syllabus

Week		Topic	Tasks
0	13.04.– 17.04.	<b>Online HowToEnglish-Week: “How to Praxissemester”</b>	
<b>Package 1: (Re)Approaching Classroom Research in EFL</b> All modules are obligatory			
1	20.04.– 24.04.	1.1 Zoom-Meeting (obligatory) <ul style="list-style-type: none"> <li>• getting to know each other</li> <li>• clarifying questions</li> <li>• research and reflection</li> </ul> 1.2 Group formation (3/4 students)	<ul style="list-style-type: none"> <li>• Please read: McKay (2006), Dörnyei (2007), Burns (2010).</li> <li>• Please find a picture that relates to you in some way and be prepared to use it for introducing yourself.</li> </ul>
2	27.04.– 01.05.	1.3 (Re)Approaching EFL Classroom Research <ul style="list-style-type: none"> <li>• Observation Modes</li> <li>• Generating Research Questions</li> <li>• Overview Methods &amp; Instruments</li> </ul> Optional chat / zoom meetings if needed (feel free to discuss your ideas with me / ask questions whenever you feel the need).	Please prepare a draft for a potential EFL research project you could imagine pursuing in your PS. Use the template provided and upload the results by <b>15 May</b> the latest (SL! <sup>2</sup> ).
3	04.05.– 08.05.		
4	11.05.– 15.05.		
<b>Package 2: From Observation to Teaching Practice</b> You can choose from the following modules, at least <u>one</u> has to be completed			
5	18.05.– 22.05.	2.1 Comprehensible Input 2.2 Corrective Feedback 2.3 Anchoring Lessons and Designing Transitions 2.4 Classroom Management 2.5 Rituals	Please work on the task(s) of at least one of the modules 2.1–2.5 and upload the results in the forum by <b>3 June</b> . You can do so in writing, or create a short audio/video file.
6	25.05.– 29.05.		
7	01.06.– 05.06.		
8	08.06.– 12.06.	2.6 Zoom-Meeting (obligatory) <ul style="list-style-type: none"> <li>• discussing results</li> <li>• reflecting on progress</li> <li>• further questions</li> </ul>	Please get an overview of your fellow students’ results prior to this meeting.

<sup>1</sup> TEFL = Teaching English as a Foreign Language.

<sup>2</sup> SL = Studienleistung.

<b>Package 3: Conducting Empirical Research</b> You can freely choose from the optional modules, but you'll have to complete the obligatory one.			
9	15.06.– 19.06.	<b>Optional:</b> 3.1 Designing Questionnaires	<ul style="list-style-type: none"> <li>• I recommend designing one research instrument related to either your project draft OR a package 2 topic.</li> <li>• I recommend trying out one sample analysis.</li> <li>• You'll receive individual feedback by me via the task-tool in our LernraumPlus<sup>3</sup>.</li> </ul>
10	22.06.– 26.06.	3.2 Designing Interviews	
11	29.06.– 03.07.	3.3 Testing / Assessing Student Skills 3.4 Qualitative Data Analysis 3.5 Quantitative Data Analysis <b>Obligatory:</b> 3.6 Ethics and Data Security	
12	06.07.– 10.07.	<b>3.7 Zoom-Meeting (obligatory)</b> <ul style="list-style-type: none"> <li>• discussing results – focus: ethics</li> <li>• reflecting on progress</li> <li>• further questions</li> </ul>	Be prepared to discuss scenarios of classroom research from an ethical point of view.
13	13.07.– 17.07.	<b>3.8 Zoom-Meeting (obligatory)</b> <ul style="list-style-type: none"> <li>• previous projects (presented by students of previous PS-cohorts)</li> <li>• writing your project</li> <li>• loose ends and organisation (BPS<sup>4</sup>, school visits etc.)</li> </ul>	

### 3. Studienleistung

**Please develop a project draft, using the template provided for you in the LernraumPlus. The draft is supposed to cover the following aspects and can make use of bullet points:**

- your topic and why it is relevant (for YOU!),
- your specific research question,
- reference to at least one study that deals with your, or a highly related, topic (give main results in bullet points),
- your research plan (instruments, informants, data collection and analysis, possible problems).

As the study project is meant as a stepping stone in your professionalization process, please try to make sure that already the mock project is about *you* and your current questions.

**Important: The SL must be handed in by 15 May the latest!**

### 4. Modulprüfung

The VRPS module exam can be taken in either FD 1 or FD 2,<sup>5</sup> not in the VPS course.

The two study projects that you hand in after your Praxissemester conclude the Praxissemester module (and are unrelated to the VRPS module).

<sup>3</sup> Der LernraumPlus ist die Moodle-Plattform der Universität Bielefeld.

<sup>4</sup> BPS = Begleitseminar zum Praxissemester.

<sup>5</sup> FD 1 und FD 2 bezeichnen weitere Modulelemente des VRPS-Moduls (FD 1 = *Teaching English Language and Literature*, FD 2 = *Individualisation and Differentiation*). VRPS steht für *Vorbereitung und Reflexion des Praxissemesters*.